

Question Matrix

	<i>Event</i>	<i>Situation</i>	<i>Choice</i>	<i>Person</i>	<i>Reason</i>	<i>Means</i>
	I. Knowledge			II. Comprehension		
				Application		
Present	1. What Is?	2. Where/ When Is?	3. Which Is?	4. Who Is?	5. Why Is?	6. How Is?
Past	7. What Did?	8. Where/ When Did?	9. Which Did?	10. Who Did?	11. Why Did?	12. How Did?
Possibility	13. What Can?	14. Where/ When Can?	15. Which Can?	16. Who Can?	17. Why Can?	18. How Can?
Probability	19. What Would?	20. Where/ When Would?	21. Which Would?	22. Who Would?	23. Why Would?	24. How Would?
Predictability	25. What Will?	26. Where/ When Will?	27. Which Will?	28. Who Will?	29. Why Will?	30. How Will?
Imagination	31. What Might?	32. Where/ When Might?	33. Which Might?	34. Who Might?	35. Why Might?	36. How Might?
	III. Synthesis & Analysis			IV. Synthesis & Analysis		

From Dr. Chuck Wiederhold's book Cooperative Learning & Higher Level Thinking, available from Kagan Cooperative Learning 27134 Espada, Suite 303, San Juan Capistrano, CA -1-800-933-2667.

Arth, M. A. Teacher questioning in the elementary mathematics classroom: Engaging students in an on-task dialogue. University of Wyoming. Retrieved from Dissertation Abstracts.